Policy Title: Homework

Gospel Values: Sharing, Responsibility, Tolerance, Openness, Respect.

Rationale:
The purpose of this policy is to:

- Encourage excellence in education via developing clear and attainable goals for the action of setting homework;
- Clarify the purpose of homework;
- Support the process of setting and doing homework to be in harmony with Gospel Values;
- Support the expectation of teachers when setting homework, to be in harmony with the realities of each family’s academic, emotional and lifestyle ability to support their child to meet these expectations;
- Promote co-operative opportunities for open communications between child, parent and teacher alike, regarding individual issues around homework policy;
- Provide an open forum for ongoing and adequate review of the school’s homework policy, incorporating views from students, parents, teachers and associated educational consultants.

Implementation:
At St. Augustine’s, Creswick we are committed to providing homework for children in a way which maximises it’s educational benefits and enhances the connections between all in the homework process.

- That homework tasks are clear to students and parents
- Homework reinforces work already taught at school
- Homework is regular and that students regularly participate in homework: no more than 20 minutes for P-2 and 30 minutes for grades 3-6 each school night.
- That homework is relevant to the student’s needs and therefore may vary accordingly.
- In partnership with the parents/caregivers that it may be a form of written communication between school and home. Therefore the use of a diary or communication book is recommended.
- That homework is checked by the classroom teacher regularly and performance reported to students and parents.
- That the basics of Literacy and Numeracy would form an excellent basis for on-going homework.
- That consultation between the parents, teacher and students with any problems would be the norm.

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