



Homework Policy

Rationale

In partnership with families, St. Augustine's Parish Primary School is entrusted with the care and education of all children and works together with parents/carers for the wellbeing of all students.

We ensure an inclusive, integrated and holistic Catholic education within a safe environment that promotes improved outcomes for all students.

This policy provides clear direction to staff and parents/carers regarding homework requirements and is based on key educational research that suggests there is minimal correlation between homework, academic performance, good study habits or character building (Hattie, 2009; Marzano & Pickering, 2007).

Policy Statement

The aim of homework is to consolidate and practise what has been learned in the classroom.

Such tasks provide a link between the class and home, giving families an insight into their child's learning and providing them with the opportunity to actively promote and participate in a learning partnership.

With many children involved in a number of after-school activities, it is anticipated that homework demands will not be onerous, but will provide opportunities to consolidate basic skills, particularly with regard to reading.

Guidelines

Homework for St Augustine's students will consist of:

- daily reading practice and application of skills which have been learnt at school, as appropriate to each child's ability including:
 - reading independently
 - reading to others
 - reading with others and according to the following guidelines:

Year Level	Recommended Time (daily)	Tasks
Foundation	10-15 mins	Reading The practising of reading and spelling high-frequency words if recommended by the class teacher.
1/2	10-15 mins	Reading The practising of reading and spelling high-frequency words if recommended by the class teacher.
3/4	15-20 mins	Reading
5/6	20-25 mins	Reading

Individual children's academic, emotional and lifestyle circumstances will be taken into account when homework tasks are set.

Reading diaries are to be signed by a parent/carer if one is provided.

P-2 take-home books may be below their instructional level in the classroom to ensure a focus on developing reading confidence, fluency and comprehension.

By negotiation and at the teacher's discretion, homework tasks or expectations may be differentiated for students with identified additional learning needs and in accordance with the goals and strategies of their Individualised Learning Plan (ILP).

Reviewed May 2023

Ratified

Next Review 2027